

**PRESENTATION ASSIGNMENT:
“SHOW AND TELL” an IN-CLASS EXERCISE**

ASSIGNMENT:

You will be preparing an “in class exercise” for one of our readings. You must come to class ready to show us *how you would teach the text to a group of students for one class period*. How would you create a “way in” to this piece of literature for your students? Give us a concrete, step-by-step lesson plan for one class.

- Date:** You can sign up for any date/text you want; “partners” can just happen!
Text: You must teach the text assigned on that date.
Time: In-class time for “show and tell” should be 20 minutes max.
Deliverable: Bring a handout (15 copies) explaining the exercise.
Your handout should be one-two pages long max (one page, back-to-back).
Be prepared to lead an in-class “show and tell” exercise.
Grade: This is “ungraded” to encourage experimentation (strong effort = “A”).

HANDOUT:

For your selected class, you must create a handout that describes your exercise, covering the issues below. This list is a guide; you can add more information, but don’t go overboard!

1. **Audience:** Name your primary audience. Could this exercise be adapted to fit two audiences: high school and college?
2. **Materials:** List any materials needed.
3. **Overarching “literature” goal of class:** Define what you hope students will learn about literature; what CONTENT are you hoping to teach?
Ex. --literary themes X, Y, Z
--literary language/structure
--literary term, philosophical concept, psychological concept
--social/historical context
4. **Overarching “pedagogy” goal of class:** Define what you hope to accomplish on a pedagogical level; what TEACHING METHOD/ISSUE are you wrestling with?
Ex: --interactive, hands-on exercise
--small group exercise
--in-class writing, set up of larger writing assignment
--use of reading notes
--mini-lecture
--discussion
5. **Exercise:** Describe the exercise in detail. You decide how it would be best to give us a sense of the exercise.
Note: You are NOT going to make us “do” the entire exercise, but you could have us do part of the exercise or you could act out the exercise. You will explain the exercise in enough detail, showing us key elements, so that we understand it.

